

## ABBREVIATED CURRICULUM VITA

**Dennis J. Condron**

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Department of Sociology  
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### EDUCATION

- 2005. Ph.D. in Sociology, Ohio State University.
- 2001. M.A. in Sociology, Ohio State University.
- 1999. B.A. in Sociology, University of Michigan-Flint.

### ACADEMIC EMPLOYMENT

2005–present. Assistant Professor, Department of Sociology, Emory University.

### PROFESSIONAL INTERESTS

#### Research Interests

Educational stratification  
Class and racial stratification  
Segregation and spatial dynamics  
Poverty

#### Teaching Interests

Social Stratification  
Sociology of Education  
Introductory Sociology  
Social Problems

### PUBLICATIONS

#### Peer-Reviewed Journal Articles

- 2008. Condron, Dennis J. “An Early Start: Skill Grouping and Unequal Reading Gains in the Elementary Years.” *The Sociological Quarterly* 49:363–94.
- 2007. Condron, Dennis J. “Stratification and Educational Sorting: Explaining Ascriptive Inequalities in Early Childhood Reading Group Placement.” *Social Problems* 54:139–60.
- 2004. Downey, Douglas B. and Dennis J. Condron. “Playing Well with Others in Kindergarten: The Benefit of Siblings at Home.” *Journal of Marriage and Family* 66:333–50.

2003. Condrón, Dennis J. and Vincent J. Roscigno. "Disparities Within: Unequal Spending and Achievement in an Urban School District." *Sociology of Education* 76:18–36.

Reprinted in: Ballantine, Jeanne H. and Joan Z. Spade (editors). 2008. *Schools and Society: A Sociological Approach to Education* (3/e). Thousand Oaks, CA: Pine Forge Press.

### **Invited Book Chapters**

2003. Lichter, Daniel T., Vincent J. Roscigno, and Dennis J. Condrón. "Rural Children and Youth at Risk." Pp. 97–108 in *Challenges for Rural America in the Twenty-First Century* edited by David L. Brown and Louis E. Swanson. University Park: The Pennsylvania State University Press.
2003. Roscigno, Vincent J. and Dennis J. Condrón. "When Busing Ends: Resegregation and Inequality in an Urban School District." Pp. 75–96 in *The End of Desegregation?* edited by Stephen J. Caldas and Carl L. Bankston, III. New York: Nova Science Publishers.

### **PAPERS UNDER REVIEW OR IN PROGRESS**

Condrón, Dennis J. "The Dual Influences of Social Class and Educational Stratification on Racial Inequality in Academic Skills." Under review at *American Sociological Review* (revise and resubmit).

Buchmann, Claudia, Vincent J. Roscigno, and Dennis J. Condrón. "Shadow Education, American Style: Test Preparation, the SAT, and College Enrollment." Under review at *Social Forces* (revise and resubmit).

Freeman, Kendralin J. and Dennis J. Condrón. "Schmoozing in Elementary School: The Importance of Social Capital to First Graders." Under review at *Sociology of Education*.

### **PAPERS PRESENTED AT PROFESSIONAL MEETINGS**

2007. Freeman, Kendralin J. and Dennis J. Condrón. "Schmoozing in Elementary School: The Importance of Social Capital to First Graders." Presented at the Annual Meeting of the American Sociological Association, New York, NY, August.
2006. Buchmann, Claudia, Vincent J. Roscigno, and Dennis J. Condrón. "The Myth of Meritocracy? SAT Preparation, College Enrollment, Class and Race in the United States." Presented at the Annual Meeting of the American Sociological Association, Montreal, Quebec, August.
2004. Condrón, Dennis J. "Beneath the Surface: An Analysis of Unequal Funding Between and Within School Districts." Presented at the Annual Meeting of the American Sociological Association, San Francisco, CA, August.

2003. Condrón, Dennis J. "Sifting, Sorting, and Stratification? Skill Group Placement and Learning to Read in First Grade." Presented at the Annual Meeting of the American Sociological Association, Atlanta, GA, August.
2002. Roscigno, Vincent J. and Dennis J. Condrón. "Segregation, Resource Inequality, and Achievement in an Urban School District." Presented at the Annual Meeting of the American Sociological Association, Chicago, IL, August.
2002. Condrón, Dennis J. and Vincent J. Roscigno. "Disparities Within: Spending Inequality and Achievement in an Urban School District." Presented at the Annual Meeting of the Southern Sociological Society, Baltimore, MD, April.
2001. Downey, Douglas B. and Dennis J. Condrón. "Good for Nothing? The Association between Number of Siblings and Social Skills Across the Life Course." Presented at the Annual Meeting of the American Sociological Association, Anaheim, CA, August.

## **PROFESSIONAL MEMBERSHIPS**

- 2001–present. Southern Sociological Society.  
2000–present. American Sociological Association.

## **TEACHING ACTIVITIES**

### **Undergraduate Courses Taught**

- Sociology 101: Introduction to General Sociology
- Sociology 190: Introduction to General Sociology (freshmen seminar)
- Sociology 214: Class, Status, and Power
- Sociology/Educational Studies 307S: Sociology of Education (co-taught)

### **Graduate Courses Taught**

- Sociology 515: Social Stratification
- Sociology 516: Schooling and Society (co-taught)
- Sociology 585: Second-Year Research Seminar (co-taught)