

**Kristin Joye Gordon**  
Curriculum Vitae

Department of Sociology  
Emory University  
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**Education**

Ph.D., Sociology, Emory University expected 2008

Dissertation: "The Policy Behind the Problem: How Educational Reform Impacts the Teaching Environment"  
Committee: Richard Rubinson (chair), Regina Werum, Matthew Archibald and Monica Worline  
Research funded in part by a National Science Foundation Dissertation Improvement Grant

M.A., Sociology, Emory University April 2006

Thesis: "Fit to Teach? Demographic Dynamics and Teacher Control"

B.A., Sociology, Furman University May 1999

Certificate in Women's Studies

**Areas of Teaching and Research Interest**

Sociology of Education  
Social Stratification (race, ethnicity, class, gender)  
Sociology of Organizations  
Sociology of Work / Labor Markets

Introduction to Sociology  
Social Problems  
Quantitative Methods and Statistics  
Qualitative Methods and Analysis

**Selected Honors and Awards**

Andrew W. Mellon Foundation Graduate Teaching Fellowship, 2007-2008  
National Science Foundation Dissertation Improvement Grant, 2007-2008  
Emory Office of University-Community Partnerships Graduate Fellowship, 2007-2008 (declined), 2005-2006 (accepted)  
Program Coordinator for National Research Council Assessment, Emory Graduate School of Arts & Sciences, 2006-2007  
Emory University Piedmont Project Graduate Fellow, 2006  
Alpha Kappa Delta  
Johnson-Webb Scholarship, 1999, Furman University  
Furman-Wofford Mellon Grant, 1998-1999, Furman University  
First place paper for Alpha Kappa Delta National Undergraduate Paper Competition

**Publications & Work Under Review**

Gordon, Kristin J. 2007. "Teachers." In George Ritzer (ed.). *Blackwell Encyclopedia of Sociology*. Cambridge, Mass.: Blackwell.

Gordon, Kristin J. "Tightening the Ship or Slowly Sinking? The Impact of Accountability Sanctions on School Working Conditions." In Bruce Fuller and Emily Hannum (eds). *Review of Sociology of Education*. Elsevier. (in press)

## **Work in Progress**

Gordon, Kristin. "Fit to Teach? Demographic Dynamics and Teacher Control" (in preparation for *Sociology of Education*)  
Gordon, Kristin. "A Man's Work Makes Him: An Analysis of Manliness, Masculinity, and Work"

## **Presentations**

"Relative Expectations: School Composition, Context and Teachers' Perceptions of Control," presented at the Southern Sociological Society Annual Meetings, New Orleans, Louisiana, April 2006.

"Fit to Teach? Demographic Dynamics and Teacher Control," presented at the Southern Sociological Society Annual Meetings, Charlotte, North Carolina, April 2005.

"Men in Elementary Education: Teaching in a Feminized Profession," presented at the American Sociological Association Annual Meetings, Atlanta, Georgia, August 2003.

"Using Technology in the Undergraduate Sociology Classroom," presented at the Southern Sociological Society Annual Meetings, Nashville, Tennessee, April 1999.

"Men Teaching K-8: Resolving Congenital Prestige Deprivation," presented at the Southeastern Undergraduate Sociology Symposium, Emory University, Atlanta, Georgia, Spring 1999

## **Teaching Experience**

Andrew W. Mellon Foundation Graduate Teaching Fellowship (Morehouse College)

SOC 307: Sociology of Education

Spring 2008

SOC 101: Introduction to Sociology

Fall 2007

Instructor (Emory University)

SOC 307: Sociology of Education

Fall 2005

SOC 307: Sociology of Education

Fall 2004

Teaching Assistant (Emory University)

Women, Culture and Development

Spring 2004, Spring 2002

Sociology of Education

Fall 2003

World Inequality and Underdevelopment

Fall 2001

Invited Lectures (Emory University)

"Tracking: Structure and Implications"

Fall 2003

Sociology of Education taught by Dr. Vince Carter

"Environmental Racism"

Fall 2003

Class, Status, Power taught by Kate Sweeney

## **Pedagogical Training**

Persuasive Academic Presentation Skills Mini-Course

August 2006

Hosted by the Goizueta Business School and Funded by an Emory University Teaching Fund Grant

Workshop on Sustainability, Pedagogy, and the Environment

May 2006

Hosted and funded by the Emory University Piedmont Project

Emory University Center for Teaching and Curriculum Video Assessment of Teaching Performance Program	Fall 2004
Sociology 767: Teaching Sociology, Emory University Four-credit hour course taught by Dr. Karen Hegtvedt	Fall 2003
Teaching Assistant Training and Teaching Opportunities Emory Graduate School of Arts and Sciences four-day intensive training course	August 2002

**Specialized Research Training and Assistance**

Qualitative Analysis and Qualitative Software Workshop, Emory Department of Sociology	August 2006
Qualitative Research Summer Intensive Courses, ResearchTalk, Inc., Long Island, NY Building Codes and Memoing Taught by Dr. Paul Mihas Moving From Codes to Findings Taught by Dr. Leslie Curry Sort and Sift; Think and Shift: Multidimensional Qualitative Analysis Taught by Dr. Ray Maietta	July 2006
Summer Institute in Survey Research Techniques, University of Michigan Qualitative Methods: Overview and Semi-Structured Interviewing Taught by Professor Nancy Riley Qualitative Data Analysis With and Without Computers Taught by Professor Eben Weitzman	July 2005
Grant Writing Workshop, Emory Graduate School of Arts and Sciences	Fall 2004
Schools and Staffing Survey Data Training, National Center for Education Statistics, Washington, D.C.	August 2004
Undoing Racism Workshop, Facilitated by The People's Institute for Survival and Beyond, Atlanta, GA	Summer 2003
Research Assistant to Dr. Julie Shayne, Emory University	2002- 2003
Furman-Wofford Mellon Research Assistant and Grant Recipient, Furman University, Greenville, SC	1998-1999

**Departmental Service**

Sociology Department Representative, Emory University Graduate Student Council	2005-2006
Graduate Student Representative, Department of Sociology Social Stratification Faculty Search Committee	2004-2005
Graduate Student Mentor, Emory Department of Sociology	2004-2006 & 2002-2003
Undergraduate Program Committee	2006-2008 & 2003-2004
Graduate Recruitment Committee	2001-2003
Discussant, Southeastern Undergraduate Sociology Symposium	Spring 2003

## **Affiliations and Memberships**

American Sociological Association  
ASA Sociology of Education Section  
Southern Sociological Society

## **References**

Richard Rubinson, Ph.D.  
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Monica Worline, Ph.D.  
Assistant Professor  
Goizueta Business School Department of Organization and Management  
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Matthew Archibald, Ph.D.  
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