

ETHNORACIAL HEALTH INEQUALITIES

SOC 389/585

Spring 2021

Instructor: Dr. Alyasah Ali Sewell

Days and Time: M 6:00-7:15 PM (Asynchronous)
W 6:00-7:15 PM (Synchronous)

Location: <https://emory.zoom.us/j/95569034391>

Meeting ID: 955 6903 4391

Passcode: SP21ERHD

Office: Structural Racism Lab

Virtual Link: <https://emory.zoom.us/j/97909483883>

Meeting ID: 979 0948 3883

Password: srl2021

Office Hours: T 1-2 pm, or by appointment

Mailbox: Canvas Inbox (preferred)

Email: alyasah.ali.sewell@emory.edu

Class Webpage: <http://canvas.emory.edu>

COURSE DESCRIPTION

This course is designed to provide a broad overview of racial and ethnic health disparities in the United States.

Despite medical advances over the past century, racial and ethnic disparities persist. People of color in the United States carry an unequal burden of chronic disease and have higher mortality rates compared to their white counterparts. Since the publication of the Institute of Medicine's report, *Unequal Treatment*, health disparities have been a fixture on the "front-burner" of America's health policy agenda. Moreover, the U.S. is in the midst of massive demographic changes; for instance, Census projections indicate that ethnoracial minorities will become the numerical majority before mid-century. In light of these changes, health inequities pose certain problems that threaten the economic vitality of our nation.

As the United States continues to diversify, it will become increasingly important that we, as a nation, begin to address racial and ethnic inequities in health. In order to do so, it is necessary to increase our understanding of the multiple pathways by which race and ethnicity enter the body and produce disparate health outcomes. During the course of the semester, students will examine health inequities; how race, ethnicity and health intersect; explore the nature of racial and ethnic categories; and learn about current US demographic trends. Students will also explore approaches for addressing health inequity, including health care inequities. Students are encouraged to pay critical attention to the multiple pathways by which race and ethnicity enter the body, and how they lead to negative health consequences for people of color in the United States.

LEARNING OBJECTIVES

Student will understand:

1. How race and ethnicity impact health both directly and indirectly
2. The multiple pathways by which race and ethnicity can impact health
3. How race and ethnicity are defined and conceptualized
 - a. What these terms and concepts do, and do not, mean
 - b. How terms and concepts have been constructed and evolved over time
 - c. How this terminology fits into discussions of health
 - d. The implications of using race/ethnicity as variables in epidemiology, health services, and research in general
4. How policies, and the services and programs they inform, impact health, and how this varies within and across groups
5. To develop a broad understanding of health as a complex construct
6. How inequities are being addressed at the local level by diverse community and public health stakeholders

VIRTUAL CLASSROOM

Alyasah Ali Sewell is inviting you to a scheduled Zoom meeting.

Topic: Emory - SOC 389/585 - Ethnoracial Health Disparities

Time: Feb 15, 2021 06:00 PM Eastern Time (US and Canada)

Every week on Mon, Wed, until May 3, 2021, 23 occurrence(s)

Feb 15, 2021 06:00 PM

Feb 17, 2021 06:00 PM

Feb 22, 2021 06:00 PM

Feb 24, 2021 06:00 PM

Mar 1, 2021 06:00 PM

Mar 3, 2021 06:00 PM

Mar 8, 2021 06:00 PM

Mar 10, 2021 06:00 PM

Mar 15, 2021 06:00 PM

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Mar 22, 2021 06:00 PM

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Mar 29, 2021 06:00 PM

Mar 31, 2021 06:00 PM

Apr 5, 2021 06:00 PM

Apr 7, 2021 06:00 PM

Apr 12, 2021 06:00 PM

Apr 14, 2021 06:00 PM

Apr 19, 2021 06:00 PM

Apr 21, 2021 06:00 PM

Apr 26, 2021 06:00 PM

Apr 28, 2021 06:00 PM

May 3, 2021 06:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Weekly: https://emory.zoom.us/meeting/tJEoceCorT8pE9Uc-rof6AvArxzSDFgqAmn9/ics?icsToken=98tyKuCtqz0jGteRsxCGRowMGY_oXfTztilej_pon1L3DCYFQxXXJPpYAZZZF8nx

Join Zoom Meeting

<https://emory.zoom.us/j/95569034391?pwd=MUIvV0FFNXJONHJKd2lzd3RUeUIIUT09>

Meeting ID: 955 6903 4391

Passcode: SP21ERHD

One tap mobile

+14703812552,,95569034391# US (Atlanta)

+14702509358,,95569034391# US (Atlanta)

Dial by your location

+1 470 381 2552 US (Atlanta)

+1 470 250 9358 US (Atlanta)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 646 558 8656 US (New York)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 669 900 6833 US (San Jose)

Meeting ID: 955 6903 4391

Find your local number: <https://emory.zoom.us/u/aiPusUBae>

Join by SIP

95569034391@zoomcrc.com

Join by H.323

162.255.37.11 (US West)

162.255.36.11 (US East)

115.114.131.7 (India Mumbai)

115.114.115.7 (India Hyderabad)

213.19.144.110 (Amsterdam Netherlands)

213.244.140.110 (Germany)

103.122.166.55 (Australia Sydney)

103.122.167.55 (Australia Melbourne)

64.211.144.160 (Brazil)

69.174.57.160 (Canada Toronto)

65.39.152.160 (Canada Vancouver)

207.226.132.110 (Japan Tokyo)

149.137.24.110 (Japan Osaka)

Meeting ID: 955 6903 4391

Passcode: 48132093

COURSE REQUIREMENTS

	<i>Percent of Grade</i>	<i>Total Points</i>
Discussion	40%	8 submissions (5 pts each)
Component of Final Paper (includes:)		
Stage 1. Topic Description	5%	5 pts
Stage 2. Outline Prospectus	5%	5 pts
Stage 3. Annotated Bibliography	10%	10 pts
Stage 4. Oral Presentation	15%	15 pts
Final Term Paper	25%	25 pts

This course is designed to produce a final term paper that should help you integrate issues raised in this seminar with your own substantive and/or research interests. To do so, the structures content into two forms: 1) lecture-based empirical reviews of key arguments in competing arguments about health disparities; and 2) discussion and feedback on your evolving ideas of the lecture material, readings, your research interests, and the interests and critiques of your peers. The end result will be a draft of a prospective study with a strong research design to understand and pinpoint the social, cultural, political, and economic layers of ethnoracial health disparities.⁵

Ultimately, you will have discretion of the function of your final paper. Some of you may choose to write a research proposal for a grant or to support your application to a professional or graduate programming. while others may prefer to use this opportunity to write a thesis or dissertation chapter . Still, others may use the opportunity to support an ongoing research project. Regardless, a firm understanding of recent empirical interventions, an informative guiding theoretical framework, and a clear statement of the data structure and methods will be required of all students.

There are two primary course requirements for the course – structured discussion (format detailed below); and the final term paper.

The development of the final paper will be supported by 4 projects, which are discussed in detail below:

- Stage 1* Topic Description;
- Stage 2* Outline Prospectus
- Stage 3* Annotated Bibliography
- Stage 4* Oral Presentation;

All assignments should be uploaded to Canvas. Only PDF, DOC, and DOCX file formats will be graded.

The four components of the final paper must be double-spaced with 1-inch margins all around.

Only use 12-point font. The style of the font must be Times New Roman or Arial – these are standard fonts allowed for empirical research submitted for peer-review.

WEEKLY STRUCTURED DISCUSSION RESPONSES (10%)

You will be responsible for weekly structured discussion responses, which comprise 10% of your grade. You must complete 10 before the end of the semester. Only one is allowed per week. Each discussion response is worth 10 points. Your weekly reading responses are due by the end of the day of our Wednesday course – that is, Wednesday at 11:59pm EST. All discussions are hosted on Canvas via the Discussions Toolbar.

By the due date and time, you are required to formulate (three) specific and detailed questions on the assigned reading **and answer 1 (one) of them in 200-300 words**. One question must be a *HOW* question (1 sentence), and a second question must be a *WHY* question (1 sentence). The third question can take any format (1 sentence). You must also **answer one of your peer's questions**.

These questions can aim at clarification, contextualization, and/or agreement/disagreement with and further discussion of the arguments of the reading. I am looking to see that you have carefully read the text and can extract evidence for your interpretation of or questions about it. I am also looking for evidence of a sustained engagement with the thoughts of your peers. The discussion will be graded as following:

One (1) how question.	1 pt
One (1) why question.	1 pt
A third question of any format.	1 pt
Answer to one of your questions.	1 pt
Answer to one of your peer's questions.	1 pt

You must complete eight (8) of these responses.

Stage 1. Topic Description

Describe your interest in a topic using 1-2 sentence. Identify a guiding research question in 1 sentence. Topics are due by *Friday, February 26, 2021, 11:59pm*. **Maximum: Five (5) points.**

Stage 2. Outline Prospectus

Create an initial prospectus of your paper idea using the style of a [structured abstract](#). The prospectus is due *Friday, March 26, 2021, 11:59pm*. **Maximum: Five (5) points.**

The abstract must include the following parts: 1) Introduction; 2) Methods; 3) Results; and 4) Discussion.

- For the Introduction section, indicate the motivation for the study and your research question.
- For the Methods section, indicate the data you will be using, your unit(s) of analysis, and your measures.
- For the Results section, indicate your expected findings or any exploratory/pilot findings.
- For the Discussion section, indicate key debates and policies you will engage.

Stage 3. Annotated Bibliography

Provide an extended abstract of 10 peer-review journal articles. The extended abstract should contain 3 items: 1) complete bibliographic reference (Chicago, Modern Language Association (MLA), American Sociological Association (ASA) styles only); 2) original abstract provided by author if no abstract is given, do not use that article); and 3) a 3-5 sentence evaluation of how an article advances your thinking on your topic, institution, or policy of choice. Due *Friday, April 30, 2021 at 11:59pm*. **Maximum: Ten (10) points.**

Stage 4. Oral Presentation (20%)

Each student will give a conference-style oral presentation of their research. Presentations will be conducted co-currently. Each student will give an oral presentation of their final paper in the format of a conference presentation. The presentation itself will be restricted to 15 minutes, with no exceptions. Each conference room will host 3 scholars. You will engage in 10 minutes of Q & A with your seminar participants. Five (5) minutes will be allocated to fielding for constructive criticism on the final project.

Monday, May 3, 2021 from 6:00-7:15

Final Term Paper

Develop a Research Design for a Study on Ethnoracial Health Disparities. The length of these proposals will vary depending on their purpose, but you should aim for 6,500-8,000 words for the body of the paper (introduction, methods, results, conclusion, discussion). The maximum words for the paper are 10,000 words for body of paper, references, tables, and figures. Use the submission guidelines for [Social Science and Medicine](#). The due date for the final paper is *Monday, May 14 at 11:59pm*. **Maximum: Twenty-five (25) points.**

The paper should include: 1) a title page; 2) an abstract; 3) body; 4) references; 5) tables; 6) figures; and 7) appendices. The body of the empirical paper must be between 6,500-8,000 words, not including references, tables, figures, and appendices.

Appendices should include raw output and syntax for quantitative studies and questionnaire schedules for qualitative studies, as well as any material relevant to the paper but not in the main references table and figures.

The final paper should be uploaded to Canvas. Only PDF, DOC, and DOCX file formats will be graded. Paper must be double-spaced with 1-inch margins all around. Only use 12-point font. The style of the font must be Times New Roman or Arial – these are standard fonts allowed for empirical research submitted for peer-review.

The structure of the paper varies by course level.

<i>SOC 389:</i>	<i>SOC 585</i>
<i>5 pages - Literature review + Hypotheses,</i>	<i>8 pages - Literature review + Hypotheses,</i>
<i>4 pages – Data and Measures,</i>	<i>7 pages – Data and Measures</i>
	<i>2 pages - Methods</i>
<i>0 pages – Preliminary Results</i>	<i>5 pages – Preliminary Results</i>
<i>3 pages – Conclusion</i>	<i>3 pages – Conclusion</i>
<i>References +</i>	<i>References +</i>
<i>Figures and Tables.</i>	<i>Figures and Tables.</i>
<i>Total: 12 pages</i>	<i>Total: 25 pages</i>

SOC 585: 8 pages literature review + hypotheses, 9 pages – data, measures, and methods, 5 pages – preliminary results, 3 pages – Conclusion + References + Figures and Tables. Total: 25 pages

Detailed rubric for term paper will be posted to Canvas.

REQUIRED COURSE MATERIAL

Reading Material

- (1) Institute of Medicine. (2003) *Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care*. Washington, D.C.: National Academies Press. ISBN: 9780309082655
- (2) LaVeist, Thomas. (2002). *Race, Ethnicity, and Health: A Public Health Reader*. San Francisco, CA: Jossey-Bass. ISBN: 9780787964511
- (3) Roberts, Dorothy. (1997). *Killing the Black Body: Race, Reproduction, and the Meaning of Liberty*. New York: Vintage Books. ISBN: 9780679758693
- (4) Washington, Harriet A. 2007. *Medical Apartheid: The Dark History of Medical Experimentation on Black Americans from Colonial Times to the Present*. New York, NY: Doubleday. ISBN: 9780767915472
- (5) Zuberi, Tukuflu. 2001. *Thicker Than Blood: How Racial Statistics Lie*. Minneapolis, MN: University of Minnesota Press. ISBN: 9780816639090
- (6) Emory Woodruff Libraries, Online Resources
- (7) Selected readings available under the “Course Content” tab of the Blackboard site. These are articles/chapters from sources other than the textbooks.

Technology Requirements

All seminars will be hosted virtually via Zoom, which you must access from a device of your choice via your Emory credentials. To access the virtual seminar room, use the following information.

Join Zoom Meeting (one-click)

<https://emory.zoom.us/j/95569034391?pwd=MUIvV0FFNXJONHJKd2lzd3RUeUIIUT09>

Meeting ID: 955 6903 4391

Passcode: SP21ERHD

Access:

1. Click Seminar Room Link and then enter Passcode.
2. Login to Zoom. Press Join Room. Enter Meeting ID. Then, when prompted, enter Passcode.
3. Join Seminar Room with One-Click Access below:

<https://emory.zoom.us/j/95569034391?pwd=MUIvV0FFNXJONHJKd2lzd3RUeUIIUT09>

For this course, I will rely on Canvas to distribute information about the course, including course materials (such as the syllabus, announcements, handouts, readings not in a required book, and grades). You can access the Canvas website at <http://canvas.emory.edu> with your university account. It is your responsibility to check the class Canvas website regularly (i.e., daily).

STANDARD STRUCTURE OF A COURSE

Course Format

The course format is a seminar that meets twice a week – from 6:00 to 7:15pm EST via Zoom on both Monday and Wednesday.

You are expected to attend both seminars.

The Monday seminar material and activities are available asynchronously, if needed.

Both seminars will be recorded and made available via Canvas.

Asynchronous

Mondays, January 25th - May 3rd
6:00 - 7:15pm EST

Lecture Materials Posted via Canvas Files

Available After Class

Always Recorded

Synchronous

Wednesdays, January 25th – May 3rd
6:00 – 7:15pm EST

Discussion via Virtual Classroom

Available During Class

Always Recorded

PARTICIPATION AND ATTENDANCE

Participation is encouraged and contributes part of your final grade.

No penalties will be levied for absences at any meeting of the course.

No penalties will be levied for late submissions of assignments for the course.

For no reason is a student required to provide an excuse or rationale for their absence or late submission.

You are encouraged to reach out to myself to talk about any difficulties you may have in being present in class or completing assignments.

The most efficient way to contact me is via the Canvas Inbox/Message portals.

You may also send me an email at: alyasah.ali.sewell@emory.edu.

WEEKLY READING SCHEDULE

* Located via Emory Libraries Online Resources

^ Locate on Canvas File Folder

Week 1. Patterns of Health Disparities in the United States

Monday, January 25, 2021 [Asynchronous]

Wednesday, January 27, 2021 [Synchronous]

Readings:

^Du Bois, William Edward Burghardt. 1899. "The Health of Negroes." Chapter 10, Pp. 147-163 in *The Philadelphia Negro: A Social Study*. Philadelphia: University of Pennsylvania Press.

^Vega, William A. and Ruben G. Rumbaut. 1991. "Ethnic Minorities and Mental Health." *Annual Review of Sociology* 17:351-383.

*Vega, William A. and Hortensia Amaro. 1994. "Latino Outlook: Good Health, Uncertain Prognosis." *Annual Review of Public Health* 15:39-67.

^Williams, David R., and Michelle Sternthal. 2010. "Understanding Racial-Ethnic Disparities in Health: Sociological Contributions." *Journal of Health and Social Behavior* 51(Supplement): S15-S27.

Week 2. Historical Issues in Ethnoraciality and Health

Monday, February 1, 2021 [Asynchronous]

Wednesday, February 3, 2021 [Synchronous]

Readings:

- Washington, Harriet A. 2007. *Medical Apartheid: The Dark History of Medical Experimentation on Black Americans from Colonial Times to the Present*. New York, NY: Doubleday.
- *Krieger, Nancy. 1987. "Shades of Difference: Theoretical Underpinnings of the Medical Controversy on Black-White Differences in the United States, 1830-1870." *International Journal of Health Services* 17(2):259-278.
- ^Wailoo, Keith. 1996. "Genetic Marker of Segregation: Sickle Cell Anemia, Thalassemia, and Racial Ideology in American Medical Writing, 1920-50." *History and Philosophy of the Life Sciences* 18(3):305-320.
- *Gamble, Vanessa N. 1997. "Under the Shadow of Tuskegee: African Americans and Health Care." *American Journal of Public Health* 87(11):1773-1778.
- ^Benjamin, Ruha. 2013. "Race for Cures" [Chapter 4, Pp. 113-134] and "Depathologizing Distrust" [Chapter 5, Pp. 135-155] in *People's Science: Bodies and Rights on the Stem Cell Frontier*. Stanford, CA: Stanford University Press.

Week 3. Conceptualizing Race and Ethnicity in Health and Healthcare Research

Monday, February 8, 2021 [Asynchronous]

Wednesday, February 10, 2021 [Synchronous]

Readings:

Zuberi, Tukufu. 2001. *Thicker than Blood: How Racial Statistics Lie*. Minneapolis, MN: University of Minnesota Press.

*Cooper, Richard. 1984. "A Note on the Biological Concept of Race and Its Application in Epidemiologic Research." *American Heart Journal* 108(3):715-723.

*Hayes-Bautista, David E. and Jorge Chapa. 1987. "Latino Terminology: Conceptual Bases for Standardized Terminology." *American Journal of Public Health* 77(1):61-68.

*LaVeist, Thomas A. 1994. "Beyond Dummy Variables and Sample Selection: What Health Service Researchers Ought to Know About Race as a Variable." *HSR: Health Services Research* 29(1):1-16.

*Muntaner, Carles, F. Javier Nieto, and Patricia O'Campo. 1996. "The Bell Curve: On Race, Social Class, and Epidemiologic Research." *American Journal of Epidemiology* 144(6):531-536.

Recommended:

^Dressler, William W., Kathryn S. Oths, and Clarence C. Gravlee. 2005. "Race and Ethnicity in Public Health Research: Models to Explain Health Disparities." *Annual Review of Anthropology* 34:231-252.

Week 4. Patient Factors in Healthcare Disparities

Monday, February 15, 2021, [Asynchronous]

Wednesday, February 17, 2021 [Synchronous]

Readings:

- Chapters 1-3 of Institute of Medicine. (2003) *Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care*. Washington, D.C.: National Academies Press. ISBN: 9780309082655
- *Cooper-Patrick, Lisa, Joseph J. Gallo, Junius J. Gonzales, Hong Thi Vu, Neil R. Powe, Christine Nelson, and Daniel E. Ford. 1999. "Race, Gender, and Partnership in the Patient-Physician Relationship." *The Journal of American Medical Association* 282(6):583-589.
- *Mayberry, Robert M., Fatima Mili, and Elizabeth Ofili. 2000. "Racial and Ethnic Differences in Access to Medical Care." *Medical Care Research and Review* 57(4, supplement): 108-145.
- *Fiscella, Kevin, Peter Franks, Mark P. Doescher, and Barry G. Saver. 2002. "Disparities in Health Care by Race, Ethnicity, and Language Among the Insured: Findings from a National Sample." *Medical Care* 40(1):52-59.
- ^Schnittker, Jason, Bernice A. Pescosolido, and Thomas Croghan. 2005. "Are African Americans Really Less Willing to Use Health Care?" *Social Problems* 52:255-271.

Recommended:

- *Whittle, Jeff, Joseph Conigliaro, C. B. Good, and Monica Joswiak. 1997. "Do Patient Preferences Contribute to Racial Differences in Cardiovascular Procedure Use?" *Journal of General Internal Medicine* 12:267-273.
- *Saha, Somnath, Miriam Komaromy, Thomas D. Koepsell, and Andrew B. Bindman. 1999. "Patient-Physician Racial Concordance and the Perceived Quality and Use of Health Care." *Archives of Internal Medicine* 159(9):997-1004.
- ^Schnittker, Jason. 2004. "Social Distance in the Clinical Encounter: Interactional and Sociodemographic Foundations for Mistrust in Physicians." *Social Psychology Quarterly* 67:217-235.

Week 5. Healthcare Provider/System Factors

Monday, February 22, 2021 [Asynchronous]

Wednesday, February 24, 2021 [Synchronous]

Readings:

Chapters 4-8 of Institute of Medicine. (2003) *Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care*. Washington, D.C.: National Academies Press. ISBN: 9780309082655.

*van Ryn, Michelle and Jane Burke. 2000. "The Effect of Patient Race and Socioeconomic Status on Physicians' Perception of Patients Pain." *Social Science & Medicine* 50(6):813-828.

*Chen, Jersey, Saif S. Rathore, Martha J. Radford, Yun Wang, and Harlan M. Krumholz. 2001. "Racial Differences in the Use of Cardiac Catheterization After Acute Myocardial Infarction." *The New England Journal of Medicine* 344:1443-1449.

Recommended:

*Sleath, Betsy, Bonnie Svarstad, and Debra Roter. 1998. "Patient Race and Psychotropic Prescribing During Medical Encounters." *Patient Education and Counseling* 34(3):227-238.

Week 6. Why Health Status Disparities Exist: Excess Risk Exposure hypothesis

Monday, March 1, 2021 [Asynchronous]

Wednesday, March 3, 2021 [Synchronous]

Readings:

- *Bullard, Robert D. 1983. "Solid Waste Sites and the Black Houston Community." *Sociological Inquiry* 53(2-3):273-288.
- *LaVeist, Thomas A. 1993. "Segregation, Poverty, and Empowerment: Health Consequences for African Americans." *The Milbank Quarterly* 71(1):4164.
- ^LeClere, Felicia B., Richard G. Rogers, and Kimberley Peters. 1998. "Neighborhood Social Context and Racial Differences in Women's Heart Disease Mortality." *Journal of Health and Social Behavior* 39:91-107.
- *LaVeist, Thomas A. and John M. Wallace, Jr. 2000. "Health Risk and Inequitable Distribution of Liquor Stores in African American Neighborhoods." *Social Science & Medicine* 51:613-617.
- *Williams, David R. and Chiquita Collins. 2001. "Racial Residential Segregation: A Fundamental Cause of Racial Disparities in Health." *Public Health Reports* 116(5):404-416.

Recommended:

- *Lillie-Blanton, Marsha, James C. Anthony, and Charles R. Schuster. 1993. "Probing the Meaning of Racial/Ethnic Group Comparisons in Crack Cocaine Smoking." *The Journal of the American Medical Association* 269(8):993-997.

Week 7. Why Health Disparities Exist: Resource Mis-Allocation Thesis

Monday, March 8, 2021 [Asynchronous]

Wednesday, March 10, 2021 [Synchronous]

Readings:

- *Morrison, R. Sean, Sylvan Wallenstein, Dana K. Natale, Richard S. Senzel, and Lo-Li Huang. 2000. "'We Don't Carry That': Failure of Pharmacies in Predominantly Nonwhite Neighborhoods to Stock Opioid Analgesics." *The New England Journal of Medicine* 342:1023-1026
- ^Gee, Gilbert C. 2002. "A Multilevel Analysis of the Relationship between Institutional and Individual Racial Discrimination and Health Status." *American Journal of Public Health* 92:615-623.
- *Morland, Kimberly, Steve Wing, Ana Diez Roux, and Charles Pool. 2002. "Neighborhood Characteristics Associated with the Location of Food Stores and Food Service Places." *American Journal of Preventive Medicine* 22(1):23-29.
- ^Krieger, Nancy, Jarvis T. Chen, Brent Coull, Pamela D. Waterman, and Jason Beckfield. 2013. "The Unique Impact of Abolition of Jim Crow Laws on Reducing Inequities in Infant death rates and Implications for Choice of Comparison Groups in Analyzing Societal Determinants of Health." *American Journal of Public Health* 103:2234-2244.
- ^Mendez, Dara D., Vijaya K. Hogan, and Jennifer F. Culhante. 2014. "Institutional Racism, Neighborhood Factors, Stress, and Preterm Birth." *Ethnicity and Health* 19(5): 479-499.

Week 8. Psychosocial Mechanisms

Monday, March 15, 2021 [Asynchronous]

Wednesday, March 17, 2021 [Synchronous]

Readings:

- ^James, Sherman A., Keenan, N. L., Strogatz, D. S., Browning, S. R., & Garret, J. M. 1992. "Socioeconomic Status, John Henryism, and Blood Pressure in Black Adults: The Pitt County Study." *American Journal of Epidemiology* 135(1): 59-67.
- *Jones, Camara Phyllis. 2000. "Levels of Racism: A Theoretic Framework and a Gardener's Tale." *American Journal of Public Health* 90(8):1212-1215.
- *Klonoff, Elizabeth A. and Hope Landrine. 2000. "Is Skin Color a Marker for Racial Discrimination? Explaining the Skin Color-Hypertension Relationship." *Journal of Behavioral Medicine* 23(4):329-338.
- ^Geronimus, Arline, Margaret Hicken, Danya Keene and John Bound. 2006. "'Weathering' and Age Patterns of Allostatic Load Scores among Blacks and Whites in the United States." *American Journal of Public Health* 96(5):826-33.
- ^Jackson, James S., Katherine M. Knight, and Jane A. Rafferty. 2010. "Race and Unhealthy Behaviors: Chronic Stress, the HPA Axis, and Physical and Mental Health Disparities over the Life Course." *American Journal of Public Health* 100:933-939.

Recommended:

- *Clark, Rodney, Norman B. Anderson, Vernessa R. Clark, and David R. Williams. 1999. "Racism as a Stressor for African Americans: A Biopsychosocial Model." *American Psychologist* 54(10):805-816.

Week 9. Why Health Disparities Exist: Socioeconomic Status Thesis

Monday, March 22, 2021 [Asynchronous]

Wednesday, March 24, 2021 [Synchronous]

Readings:

- ^Klag, Michael J., Paul K. Whelton, Josef Coresh, Clarence E. Grim, and Lewis H. Kuller. 1991. "The Association of Skin Color with Blood Pressure in U.S. Blacks with Low Socioeconomic Status." *JAMA* 265:599-602. – *genetic racism at its finest*
- *Williams, David R. and Chiquita Collins. 1995. "U.S. Socioeconomic and Racial Differences in Health: Patterns and Explanations." *Annual Review of Sociology* 21:349-386.
- *Pearl, Michelle, Paula Braveman, and Barbara Abrams. 2001. "The Relationship of Neighborhood Socioeconomic Characteristics to Birthweight Among Five Ethnic Groups in California." *American Journal of Public Health* 91(11):18080-1814.
- ^Jackson, Pamela Braboy and Quincy Thomas Stewart. 2003. "A Research Agenda for the Black Middle Class: Work Stress, Survival Strategies, and Mental Health." *Journal of Health and Social Behavior* 44:442-455.
- ^Farmer, Melissa M. and Kenneth F. Ferraro. 2005. "Are Racial Disparities in Health Conditional on Socioeconomic Status?" *Social Science & Medicine* 60(1):191-204.

Recommended:

- ^Hayward, Mark D., E. M. Crimmins, T. P. Miles, and Yu Yang. 2000. "The Significance of Socioeconomic Status in Explaining the Racial Gap in Chronic Health Conditions." *American Sociological Review* 65:910-930.

Week 10. Immigration and Health Disparities

Monday, March 29, 2021 [Asynchronous]

Wednesday, April 1, 2021 [Synchronous]

Readings:

- *Franzini, Luisa, John C. Ribble, and Arlene M. Keddie. 2001. "Understanding the Hispanic Paradox." *Ethnicity & Disease* 11(3):496-518.
- *Frisbie, W. Parker, Youngtae Cho, and Robert A. Hummer. 2001. "Immigration and the Health of Asian and Pacific Islander Adults in the United States." *American Journal of Epidemiology* 153(4):372-380.
- ^Read, Jen'nan Ghazal and Michael O. Emerson. 2005. "Racial Context, Black Immigration, and the U.S. Black/White Health Disparity." *Social Forces* 84:181-199.
- ^Nazroo, James, James Jackson, Saffron Karlsen, and Myriam Torres. 2007. "The Black Diaspora and Health Inequalities in the U.S. and England: Does Where You Go and How You Get There Make A Difference?" *Sociology of Health & Illness* 29:811-830.

Recommended:

- *Singh, Gopal K. and Stella M. Yu. 1996. "Adverse Pregnancy Outcomes: Differences Between U.S.- and Foreign-Born Women in Major U.S. Racial and Ethnic Groups." *American Journal of Public Health* 86(6):837-843.
- ^Hummer, Robert A., Richard G. Rogers, Charles B. Nam, and Felicia B. LeClere. 1999. "Race/Ethnicity, Nativity, and U.S. Adult Mortality." *Social Science Quarterly* 80:136-153.
- ^Palloni, Alberto and E. Arias. 2004. "Paradox lost: Explaining the Hispanic adult mortality advantage". *Demography* 41:385-416.

Week 11. Discrimination and Health Disparities

Monday, April 6, 2021 [Asynchronous]

Wednesday, April 8, 2021 [Synchronous]

Readings:

- ^Krieger, Nancy and Stephen Sidney. 1996. "Racial Discrimination and Blood Pressure: The CARDIA Study of Young Black and White Adults." *American Journal of Public Health* 86:1370-1378.
- ^Kessler, Ronald C., Kristin D. Mickelson, and David R. Williams. 1999. "The Prevalence, Distribution, and Mental Health Correlates of Perceived Discrimination in the United States." *Journal of Health and Social Behavior* 40:208-230.
- ^Brown, Tony N. David R. Williams, James S. Jackson, Harold W. Neighbors, Myriam Torres, Sherrill L. Sellers, and Kendrick T. Brown. 2000. "Being Black and Feeling Blue": The Mental Health Consequences of Racial Discrimination." *Race and Society* 2(2): 117-131.
- ^Paradies, Yin. 2006. "A Systematic Review of Empirical Research on Self-Reported Racism and Health." *International Journal of Epidemiology*. 35:888-901.
- ^Krieger, Nancy. 2012. "Methods for the Scientific Study of Discrimination and Health: An Ecosocial Approach." *American Journal of Public Health* 102: 936-945.

Week 12. Ethnoraciality and Mental Health

Monday, April 13, 2021 [Asynchronous]

Wednesday, April 15, 2021 [Synchronous]

Readings:

- *Diala, Chamberlain, Carles Muntaner, Christine Walrath, Kim J. Nickerson, Thomas A. LaVeist, and Philip J. Leaf. 2000. "Racial Differences in Attitudes Toward Professional Mental Health Care and in the Use of Services." *American Journal of Orthopsychiatry* 70(4):455-464.
- ^Schnittker, Jason, Jeremy Freese, and Brian Powell. 2000. "Nature, Nurture, Neither, Nor: Black-White Differences in Beliefs about the Causes and Appropriate Treatment of Mental Illness." *Social Forces* 78:1101-1132.
- ^Neighbors, Harold W., Steven J. Trierweiler, Briggett C. Ford, and Jordana R. Muroff. 2003. "Racial Differences in DSM Diagnosis Using a Semi-Structured Instrument: The Importance of Clinical Judgment in the Diagnosis of African Americans." *Journal of Health and Social Behavior* 44:237-256.
- ^Perreira, Krista M., Natalia Deeb-Sossa, Kathleen Mullan Harris, and Kenneth Bollen. 2005. "What Are We Measuring? An Evaluation of the CES-D Across Race/Ethnicity and Immigrant Generation." *Social Forces* 83:1567-1601.
- ^Keyes, Corey L. M. 2009. "The Black-White Paradox in Health: Flourishing in the Face of Inequality." *Journal of Personality* 77:1677-1706.

Recommended:

- ^Neighbors, Harold W., James S. Jackson, Linn Campbell, and Donald Williams. 1989. "The Influence of Racial Factors on Psychiatric Diagnosis: A Review and Suggestions for Research." *Community Mental Health Journal* 25:301-311.

Week 13. Ethnoraciality, Gender, and Health

Monday, April 13, 2021 [Asynchronous]

Wednesday, April 15, 2021 [Synchronous]

Readings:

Roberts, Dorothy. (1997). *Killing the Black Body: Race, Reproduction, and the Meaning of Liberty*. New York: Vintage Books. ISBN: 9780679758693

^Lillie-Blanton, Marsha, Rose Marie Martinez, Andrea Kidd Taylor, and Betty Garman Robinson. 1993. "Latina and African American Women: Continuing Disparities in Health." *International Journal of Health Services* 23(3):555-584.

^Krieger, Nancy and Elizabeth Fee. 1994. "Man-Made Medicine and Women's Health: The Biopolitics of Sex/Gender and Race/Ethnicity." *International Journal of Health Services* 24(2):265-283.

^Dunlop, Dorothy D., Larry M. Manheim, Jing Song, and Rowland W. Chang. 2002. "Gender and Ethnic/Racial Disparities in Health Care Utilization among Older Adults." *Journal of Gerontology: Series B Psychological Sciences and Social Sciences* 54(4):S221-S233.

^Cummings, Jason L. and Pamela Braboy Jackson. 2008. "Race, Gender, and SES Disparities in Self-Assessed Health." *Research on Aging* 30(2):137-167.

Recommended:

^Fisher, Barbara, Mel Hovell, C. Richard Hofstetter, and Richard Hough. 1995. "Risks Associated with Long-Term Homelessness among Women: Battery, Rape, and HIV Infection." *International Journal of Health Services* 25(2):351-369.

Week 14. Ethnoraciality, Sexuality, and Health

Monday, April 20, 2021 [Asynchronous]

Wednesday, April 22, 2021 [Synchronous]

Readings:

- ^Yoshikawa, Hirokazu, Patrick Alan-David Wilson, David H. Chae, and Jih-Fei Cheng. 2004. "Do Family and Friendship Networks Protect Against the Influence of Discrimination on Mental Health and HIV Risk Among Asian and Pacific Islander Gay Men?" *AIDS Education and Prevention* 16(1): 84-100
- ^Battle, Juan, Natalie Bennett, and Todd C. Shaw. 2004. "From the Closet to a Place at the Table: Past, Present, and Future Assessments of Social Science Research on Black Lesbian, Gay, Bisexual, And Transgender Populations." *African American Research Perspectives* 10(1):9-26.
- ^Garofalo, Robert, Joanne Deleon, Elizabeth Osmer, Mary Doll, Gary W. Harper. 2006. "Overlooked, Misunderstood and At-Risk: Exploring the Lives and HIV Risk of Ethnic Minority Male-to-Female Transgender Youth." *Journal of Adolescent Health* 38(3):230-236,
- ^Cochran, Susan D.; Mays, Vickie M.; Alegria, Margarita; Ortega, Alexander N.; Takeuchi, David. 2007. "Mental Health and Substance Use Disorders Among Latino and Asian American Lesbian, Gay, and Bisexual Adults." *Journal of Consulting and Clinical Psychology* 75(5):785-794.
- ^Grollman, Eric A. 2012. "Multiple Forms of Perceived Discrimination and Health among Adolescents and Young Adults." *Journal of Health and Social Behavior* 53(2):199-214.

Recommended:

- ^Greene, Beverly. 1994. "Ethnic-Minority Lesbians and Gay Men: Mental Health and Treatment Issues." *Journal of Consulting and Clinical Psychology* 62(2):243-251
- ^Krieger, Nancy and Stephen Sidney. 1997. "Prevalence and Health Implications of Anti-Gay Discrimination: A Study of Black and White Women and Men in the CARDIA Cohort." *International Journal of Health Services* 27(1):157-176.

Week 15. Conclusion

Monday, May 3, 2021 [Synchronous]

Conference Presentations

3 Conference Rooms

4 Panelists per Conference Room

15 minute presentations per panelist

15 min Q & A